

Gen BCJ APS Pithoragarh

Class - II

Holiday Homework

"We did not inherit the earth from our ancestors, we have borrowed it from our children." Ancient proverb

Greetings! In the era of scientific advancement and all-round development, humans have come a long way from the prehistoric times to the century of technology. However, progress can easily be reversed if we do not maintain our commitment to making the world a better place for all, leaving no one behind. This is the call for sustainable development. Children are the future denizens of the world who are going to be responsible for the upkeep of the earth which is the one and only home that we have. Our planet is going through a pitiful phase. There's a need for universal call to address the issues like peace and justice, economic equality, poverty, shortage of food, water conservation and other global concerns. We should understand that mother earth is not only precious but sacred. We as responsible 'Earthizens', must make conscious decisions to sustain a healthy planet. A positive change, no matter how small, holds the ability to create a lasting ripple of change in the long run. If we as an individual do our bit, what a massive change we can create. Charity begins at home, let's get together and take baby steps to adopt positive everyday habits that can go a long way in saving the environment. The key purpose of this holiday project is to inculcate 6Cs in our children. It aims at encouraging creativity, character building, citizenship, communication, critical thinking & problem solving and collaboration in the learners. This holiday homework is a conscious step to understand our role and adopt a green way of living to preserve our beautiful planet and other life forms that inhabit it. Looking forward to effective and efficient completion.

LEARNING OUTCOMES OF HOLIDAY HOMEWORK:

- *To enhance our vocabulary and writing skills.
 - *To understand the ways in which we discover and express ideas, feelings, culture, beliefs and values.
 - *To appreciate various art forms and how people communicate through art.
 - *To enhance our awareness about our country.
 - *To appreciate and strike a balance between our existence and the nature.
 - *To enable ourselves to become more aware of technical aspects and usage of computers.
- LIFE LINE: Internet, Encyclopedias, Coursebook, Newspaper, Magazine etc.

English:

The subject ENGLISH is about mastering the LSRW skills which you all can do easily.

Listening Skill

Ask your grandparents stories of their time and write the gist of the same and narrate in Assembly.

Speaking Skill

Learn phonics and make a beautiful chart.

https://youtu.be/_Set9vvC0ul

Reading Skill

Read the below mentioned books.

1-Bharat Ke Veer Yoddha (16 Color Pages Each Story Books for Children Sets of 7)

(Indian Warriors - English Book) <https://amzn.eu/d/ahE3QeO>

<https://amzn.eu/d/ahE3QeO>

2. Bedtime stories from Aesop Fables (Pack of 10 Books)| Short story book for

kids|160 Pages Total <https://amzn.eu/d/18azgWY>

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Writing Skill

Write one English sentence which you use at home, neighbourhood or other places in a separate notebook without any error.

Teach the same sentences in class to your class mates after school reopens.

Environmental studies (EVS) :

1-Make a herbarium file (Use scrape book)

1.1-Paste different leaves of different plants available around your house.

1.2-Make different shapes of different creatures by using leaves.

1.3-Paste different parts of a plant and write about their functions.

2-Visit a nursery nearby and learn about the different locally available herbs.

2.1-Write down fifteen herbs and their uses in your scrape book along with their

pictures.

Maths :

Maths is all about calculation and apply that knowledge in day to day life.

1-Solve following 2-2 mathematical problems daily :

1.1-Addition

1.2-Subtraction

1.3-Multiplication

1.4-Division

2-Learn tables 2 to 20

3-Collect any 5 grocery/canteen/mall bills.

3.1-Paste that bill in your holiday H.W notebook

3.2- Separate edible and non edible items.

3.3 Do separate addition of both edible and non edible items.

3.4- And find their differences also.

हिंदी :

* क से ज तक बारहखड़ी लिखें।

* मेरा घर अथवा मेरा प्रिय मित्र पर एक अनुच्छेद लिखें।

* माता - पिता द्वारा प्रतिदिन कोई 5 शब्द श्रुतलेख (इमला)लिखवाया जाए।

* हिन्दी कहानी की पुस्तक अथवा पत्रिका पढ़ें और अपनी पसंदीदा कहानी के विषय में 5 पंक्तियां लिखें।

Syllabus For Evaluation - 3

Hindi Gunjan - ch 10-15

Hindi Grammar - ch 8-13

English Reader - ch 12-16

English Reader - ch 7-9

Maths -ch 10-15

EVS- ch 12-19

GK- ch 29-43

Comp -ch 6-8

Happy , Healthy and Safe Holidays.